



Thursday 6th March 2019
Term 1 Week 6

From The Principal's Desk

Zoo Mobile

All students from Kindergarten to Year 6 attended a workshop today from Taronga Zoo called the Zoo Mobile here at school. Students were able to learn about Australian native animals and sustainability. I thank the Principal of Thalgarrah Environmental Education Centre, Matt McKenzie, for offering this opportunity to our school and our students.

Bus Shelter Upgrade

The school has funded an upgrade to the bus shelter so that students and staff can be better protected from the weather. This should make it comfortable when waiting for buses each afternoon.

Senior Excursion—Soon

Our students in years 5 and 6 will be travelling to Lake Ainsworth for their major excursion from Monday 25th March until Thursday 28th March. As the excursion is less than 3 weeks away, can I please ask families to finalise their payments. If you need some assistance, as always, please contact me at the school. Mrs Felicity Pennington, Miss Sarah Randall and Mr Garry Porter will be accompanying the students on the excursion.

NAPLAN Online in 2019

Our school will be participating in NAPLAN online in 2019 for students in years 3 and 5. Year 3 students will still complete the writing task with pencil and paper. This will occur over a week from Tuesday 14th May until Tuesday 21st May. Exact days and times our students will be completing the assessment, has not been released to us at school yet. If you do NOT want your child participating in the NAPLAN assessments this year, please contact your child's teacher. Families of students in years 3 and 5 should have taken home further information today.

Home Time/Bus Schedule

Thank you to our students and their families for assisting the school with information about the new bus schedule for some of our students, and for being organised each afternoon. All buses now leave the school by 3.20-3.25pm each afternoon as we are now one of the first pick up points each day. As we are not provided with information about bus routes, please contact your bus company if you have any questions as I am aware of some significant changes for some students. Thank you for your help.

Have a great week!
 Brad Hunt

You Can Do It! Award Winners from Last Week:



Eliza & Jed (K)

Ash & Charlotte (1/2M)

Jack & Lincoln (1/2P)

Emilia & Ryder (3/4B)

Charlie & Angus (3/4W)

Aiden & Jordie (5/6D)

Harrison & James (5/6E)

SEARCH OUR
SCHOOL NAME IN:



Martin's Gully Public School
 Bona Vista Road
 ARMIDALE NSW 2350

6772 3314

✉ martinsgul-p.school@det.nsw.edu.au

Principal
 Brad Hunt

Assistant Principals
 Kate McKay, Emma Polson
 & Felicity Pennington

Dates For Your Diary

Assemblies - Friday 11.40am

MARCH

Today: Zoo Mobile visit for students years K-6
Friday 8th: SRC out of uniform day fundraiser
Monday 25th: Senior Excursion to Lake Ainsworth
Tuesday 26th: Senior Excursion to Lake Ainsworth
Wednesday 27th: Senior Excursion to Lake Ainsworth
Thursday 28th: Senior excursion ends

APRIL

Friday 5th: Cross Country at the Armidale Arboretum
Friday 12th: Easter Hat Parade/Last day of Term 1

Please check the school app for updated times and dates.

Term 1 Whole School Assemblies *(Subject to change throughout the term)*

Friday 15th March: Years 1 and 2 presenting

Friday 29th March: Kindergarten presenting

P&C News

The AGM will be held on Wednesday 20th March at 6.00pm, in line with our current bylaws. A number of committee members will not be re-standing for executive positions which means we will need new members to take on these roles. If you are interested in taking on a role or would like to know more information about the roles, please email the martinsgullypandc@gmail.com.

JACKET ORDERS

Jackets will be ordered on Friday afternoon. If you still wish to order a jacket, orders must be in by Thursday.

SRC DROUGHT OUT OF UNIFORM DAY

Tomorrow - Friday 8th March 2019

The SRC invites all students to dress as a farm animal or farmer to raise money for the drought relief.

If you can spare a gold coin, please bring it along as a donation.



CLOTHING POOL

Open 2.45—3.15pm Week 8, Tuesday 19-3-19, Week 10, Tuesday 2-4-19

At other times by arrangement with the office.

5/6 Dingoes Class News

What a fabulous start to the term our class has had. We have been learning about many different things in our units of work and some of these are listed below.

English:

Stage 3 have finished reading the text, *68 Teeth* by James Moloney. The themes from the text include:

- Good triumphing over evil;
- The bond between pets and their owners;
- Courage in the face of adversity;
- The attraction of home and life in the outback and;
- How young people can be underestimated.

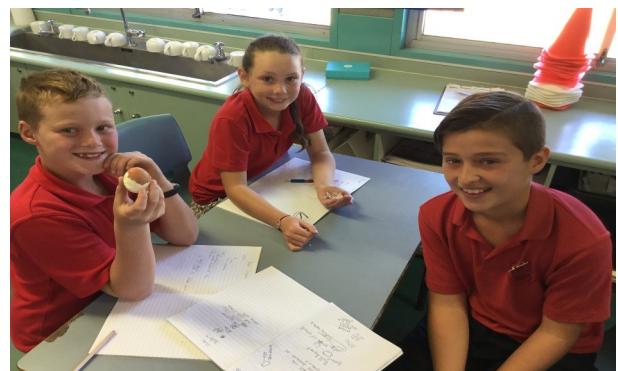
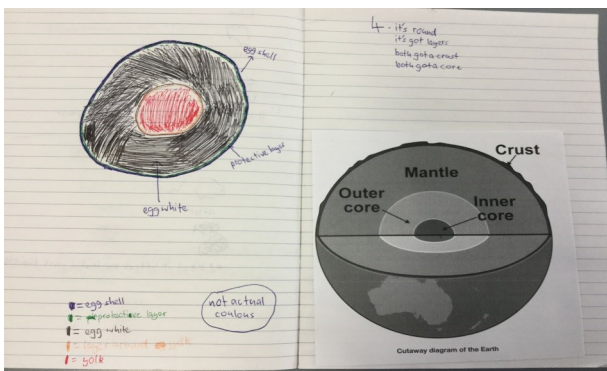
By the end of this unit, students will have an understanding of why the author uses his language choices, they will be able to identify the story's structure, theme and ideology and use the story as a model for their own writing. Two of the photographs below are of students in 5/6 D sharing their writing using similes to create powerful images.

Mathematics :

In the last two weeks Stage 3 have studied units around addition and subtraction, multiplication and patterns and algebra. Students have had to select and apply efficient mental and written strategies for addition and subtraction of numbers of any size. They have also answered multiplication questions using the area model, and understood how important skip counting is in multiplication. Students have worked individually, with a thinking partner or in group learning situation to understand and learn the concepts and to challenge and extend their thinking.

Curriculum Mapping Unit: Earthquake Explorers

Our integrated unit of learning includes Science and Technology, Music, Art, Informative and Persuasive English texts and some Maths. We have been learning about earthquakes as part of the Science component of this unit. Students have looked at sudden geological changes and extreme weather conditions which can affect the Earth's surface. The Stage 3 classes have been provided with hands-on, shared experiences of modelling the changes to the Earth's surface which cause earthquakes. This week we used hard-boiled eggs as a model for the Earth as we were looking at tectonic plate movement, and discussing and describing the layers of the Earth using the eggs too.



5/6 Emus Class News

It has been a wonderful six weeks working with the Emus of 2019! Stage 3 have been doing lots of interesting, hands-on learning as part of our curriculum mapped unit 'Earthquake Explorers'.

Curriculum Mapping — Exploring Pitch:

Earthquakes are created through the movement of tectonic plates, but did you know that sound is also created through movement? As part of learning Music through *Earthquake Explorers*, Stage 3 have been exploring how the speed of a vibration determines the pitch of the sound it creates.



We used a range of ordinary objects to explore how vibrations make sound and how to change pitch. We then recorded and explained our experiments by drawing annotated diagrams.

You Can Do It!

Our goal for Term 1 is 'Achievement'! Last week, we focused on persistence and together came up positive self-talk mantras to help us be more persistent when faced with challenges. We also learned about the three types of thoughts persistent people have: I Can Do It! - When learning something new that is difficult, I am more likely to be successful than to fail. Giving Effort - The longer and harder I try without giving up on something, the more successful I will be. Working Tough - I know that to be successful, I sometimes have to do things that are not easy or fun.

Tuneful Trash

Remember to recycle some old "trash" by sending it in for Stage 3 to create some weird, wonderful, and one of a kind instruments as part of our curriculum mapping unit!

Stage 3 Excursion—Lake Ainsworth

Our annual Stage 3 excursion is in Week 9 (25th March — 28th March). Please make sure you have completed the medical and consent forms for your child on Lake Ainsworth's website. Also remember that full-payment is required on, or before Week 8 (the week before the excursion). We are looking forward to a fantastic week of fun and adventure!

I have really enjoyed getting to know my new class members and their families as well as working again with those who were in my class last year. I am very excited for what is to come for the rest of 2019!

Warmest Regards
Sarah Randall

NORTH WEST SWIMMING CARNIVAL



OUR SCHOOL LEADERS WITH THE DIRECTOR OF EDUCATION



Saturday 16 March, 8.00am *The Campus to City Canter*

A family event for people of all ages and abilities. Run, jog, or just walk 5km from the University Sports Centre into town, along the bike track.



Online Entry fee \$10.
(Manual or on the day entry \$15)
Proceeds go to the
Dumaresq Rural Fire Brigade



Find 'Armidale Campus to City Canter'
on Facebook for all the latest news and
info or to ask questions.

www.facebook.com/Campus.Canter

Entry. You can enter online at <https://2019c2cc.eventdesq.com> from Monday 4th March. After entering you'll receive a confirmation email with your registration number. You will need to pick up your number bib from Sport UNE. Numbers will be available for pick-up from Friday 8th March until the morning of the event. To avoid congestion and delay, **we strongly recommend that you pick up your number(s) before the day.**



There are medals for the 1st, 2nd and 3rd male and female finishers, and the first team. A team can have four or more people. Results this year will be electronic to ensure more accuracy and faster turnaround. Team results are based on the first four in the team to finish.

This event is part of the New England Festival.
Enquiries to: president@armidaleathletics.org.au

You Can Do It!

Kindergarten students are learning how to be **CONFIDENT**

Coaching Points for the Week:

Everyone can learn to be confident. To start, you can practice:

- standing up tall,
- using a strong voice, and
- looking at people in the eye when you speak to them.



Stage 1 students are learning three special ways that can make it a lot easier to be **PERSISTENT**

Coaching Points for the Week:

When you have hard schoolwork to do, it can help you to be persistent by thinking in one of 3 ways:

- the harder I try, the more successful I will be,
- to be successful, I have to do things that are hard or not fun to do, and
- I have done hard things before – I can do this.



Stage 2 students are how to tackle things that appear difficult. They are learning to become **CONFIDENT, RESILIENT and PERSISTENT** people.

Coaching Points for the Week:

When we exaggerate how difficult something is we make it much harder to be confident and persistent. Most of the things that students are expected to do at school are rarely, if ever, impossible, but often they are difficult. **I Can Do It** and

Giving Effort thinking help you to be persistent in doing difficult schoolwork and other activities.

Stage 3 students are learning ways to persist at doing tasks and activities they find to be 'hard yakka'.

Coaching Points for the Week:

Hard work – 'hard yakka' – is work that students can find time-consuming and in which they have a low level of interest. While schools try to reduce the amount of hard yakka, it is something that all students need to persist with and complete. When you have something that you find to be hard yakka, it doesn't mean you are stupid, the teacher is stupid or school is stupid.

Just as athletes have to practise, practise and practise doing hard yakka in order to improve, so do students – **Work Tough!**



SURVEY SLIP: Please return to your child/children's Classroom teacher or drop it into the box in the front office.

Is the Gulgos YCDI information for parents and carers useful? (Please circle below)

I read the YCDI tips: NEVERSOMETIMES.....OFTEN.....ALWAYS

I use the tips with my child/children: NEVERSOMETIMES.....OFTEN.....ALWAYS

I would like an information session about YCDI: NO thanks.....UNSURE.....YES please

My child/children is/are in: Kinder.....Stage 1.....Stage 2.....Stage 3